

Topic: Crimes in social media

Activity

Goal/Aim	The activity will help to identify the phenomenon of cyberbullying and indicate methods of counteracting online violence.
Duration	approximately 30 minutes
Objectives	To gain / systematize the participants' knowledge about the phenomena of online violence (the concepts of cyberbullying, sexting, stalking, intimidation, harassment, cyberstalking, identity theft).
Needed materials	Phone / tablet / computer with Internet access, cards, markers
Instructions	<ul style="list-style-type: none">– Divide the participants into two groups.– Ask the participants to work out a case of cyberbullying by each group (you can choose the topic in advance, or the group is to choose it yourself), use the table.– Ask to present the developed cases on the forum, e.g. in the form of a scenario, or through a detailed description. <p>Then start a discussion on the following topics: Then start a discussion on the following topics:</p> <ul style="list-style-type: none">– Could this situation have been prevented, and how?– What was the role and motives of individual people (victim, perpetrator, witness of the incident)?– How can you react and where to go for help in a given case?

Sample table for the activity

The name – the online violence phenomenon	
Example / description of violence	
The victim (how she felt)	
Perpetrator (what was the motive)	
Witnesses (reactions)	